

SCHOOL CONTEXT STATEMENT

School Name: KIRTON POINT PRIMARY SCHOOL

School Number: 0899

Moral Purpose: To help children be the best they can be

School Motto: Caring Sharing and Achieving together

School Vision: At Kirton Point Primary School we are committed to providing quality teaching and learning in a safe and supportive learning environment. We work together to pursue excellence and achieve individual success and happiness.

School Values: Friendship, Fairness, Trust, Teamwork, Respect, Responsibility

Golden Rule: Treat others as you wish to be treated

School Mantra: Work hard, feel good!

Curriculum Strengths: Building powerful learners through inquiry and higher order thinking
High quality teaching in literacy and numeracy
Student wellbeing through Play is the Way and Restorative Practices

1. General Information

School name : KIRTON POINT PRIMARY SCHOOL

School No. : 0899

Courier : R20/5

Principal : Heather Curtis

Deputy Principal : David Winters

School Counsellors : Bree Keatley and Trystale Dennis

Year of Opening : 1959

Postal Address : PO Box 461, Port Lincoln 5606

Location Address : Matthew Place, Port Lincoln 5606

Website address : www.kirtonpps.sa.edu.au

School e-mail address : info@kirtonpps.sa.edu.au

Region : Eyre & Western

Road distance from GPO :

: 673kms

Phone No. : 08 86821003

Fax No. : 08 86826266

July FTE Enrolment

Primary	2008	2009	2010	2011	2012	2013	2014	2015
Reception	55	37	43	44	43	37	32	21
Year 1	57	46	28	29	37	27	27	30
Year 2	44	52	42	26	27	31	28	20
Year 3	53	39	50	42	24	28	32	24
Year 4	57	46	43	40	36	20	27	30
Year 5	40	53	42	37	36	32	20	22
Year 6	48	39	51	41	25	36	31	22
Year 7	49	44	43	44	39	29	34	32
TOTAL	403	356	342	303	267	240	231	201
Female FTE	188	164	160	148	133	117	109	94
Male FTE	215	192	182	155	134	123	122	107
Disability	24	22	27	28	21	23	25	24
July School Card	156	168	169	134	132	121	115	107+
ESL	64	55	67	62	51	47	58	57
Born O/S & in Aust < 1 yr	4	3	2	0	2	2	2	
Aboriginal FTE	60	52	65	62	51	48	59	54

Staffing Numbers: 17 teaching staff with FTE of 14.4 (17.4 with leaders)

		Male	Female
Tier 1	Principal		1.0
	Deputy Principal	1.0	
	Teachers- class	4.0	7.0
	Teachers - NIT	0.8	1.2
Tier 2 & Other	School Card		
	Special Education		0.2
	School Counsellor		1.0
	A.E.T.		.8
	Pitjantjatjara		.25
	ESL		.81
	PRT		2.0
	Maths Coach	0.5	
	A.C.E.O.		1 @30hrs
S.S.O		15 - 300 hrs total	
Grounds-person	1 @28 hrs		

Enrolment trends: Enrolments have steadily declined since the commencement of a nearby Lutheran school, the commencement of the Kirton Point Children's Centre servicing all public and private schools across the town (rather than mainly Kirton Point) and the abolishment of the zone across the town.

Public transport access: Town and Gidja Club buses service the school daily.

2. Students and their welfare

General characteristics:

- Kirton Point Primary has a diverse student body.
- The school is category 2 according to the disadvantage scale. Approximately 50% of our school population are entitled to School Card. 25% of our students are Aboriginal and 13% are students with disabilities.
- A large transient population is common with students moving from or to schools in South Australia and interstate. Composite class groupings (2 year levels) across R-7 enable more choice in placement of transient students in classes.

Student Wellbeing Programs:

- A breakfast program operates through the canteen, catering for 25-50 students daily. As well as providing a nutritious breakfast, students experience rich social interaction and a positive commencement to the day.
- Diverse groups of students meet regularly with teachers, leaders, school counsellors, AET, ACEOs, SSOs, parent volunteers or mentors to participate in social learning programs. Every opportunity is taken to build students' capacity to solve issues and conflicts in peaceful and constructive ways.
- School volunteers work as mentors and provide positive interactions and 1-1 support for 15 to 20 children on a weekly basis.
- Students are engaged in 'Play is the Way' program which enables them to develop and practise social skills which are valued by the community.

Student support offered:

- Two part-time school counsellors, working in collaboration with colleagues, family and agencies, support students and staff through individual and group counselling as well as preventative and developmental programs.

Student management:

- A focus on social and emotional wellbeing occurs through recognition and response to the needs of individuals. Students are supported in taking responsibility and ownership for their own learning and actions.
- Interpersonal tensions are regarded as normal human behaviour – situations involving conflict are regarded as an opportunity for learning. A restorative justice approach is used when addressing issues and the associated behaviours.
- Circle time is used throughout the school to raise and solve issues of concern as well as practising listening and other social skills.
- Staff are supported by a collaborative leadership team in resolving conflict and implementing preventative and developmental programs.

Student Government:

- Student voice is heard through circle time, class meetings and student representatives, who meet regularly to discuss, plan and practise consultation, leadership and peer teaching programs.
- Student voice also occurs through the establishment of various student committees and forums as required. These include groups such as student events, student fundraising, school improvement and lunchtime electives.

Special programs

- All students participate in The Arts, Science and Health/PE programs facilitated by specialist teachers.
- Cultural learning programs focused on Aboriginal history and integrating Aboriginal English and Pitjantjatjara are facilitated by the AET assisted by ACEO and class teachers.
- Understanding and Celebrating Diversity is the focus of the annual Culture week celebrations
- 'Everyone Belongs' is the message of our annual Harmony Day.
- Reconciliation Week celebrations every year to honour Indigenous heritage and commit to a future where everyone is valued.
- Instrumental music teachers (string, brass and wind) visit weekly and tutor individual students who may choose to be in primary school bands or ensembles.
- The Sporting Schools Program enhances participation in a variety of active lifestyle pursuits.
- Spanish language and culture are integrated throughout all learning programs. Class teachers facilitate the Spanish program, often learning alongside their students.
- A healthy, active lifestyle is a goal achieved through an extensive range of initiatives including daily fitness, sports, PE/Health, a healthy canteen, breakfast program, crunch and sip, brain/learning focus with staff and students, food preparation and cooking programs.
- The whole school buddy reading program occurs daily, involving all students, staff, many parents and volunteers in cross-age tutoring with a specific focus on oral reading.
- Reading support and speech and language programs operate daily with identified students. SSOs are trained to support students in classrooms on a daily basis using a process similar to reading recovery, speech programs guided by the speech pathologist and quicksmart literacy.
- All class teachers implement Accelerated Literacy (AL) process when teaching literacy. A consultant provides support in planning, observation and feedback on 4 days per term.
- WRAP spelling is taught and integrated into the Accelerated Literacy program.
- The Big 6 are of high focus in literacy teaching and learning - early language experiences, phonological awareness, phonemic awareness and phonics, vocabulary, fluency and reading comprehension. Reading comprehension strategies of particular focus are skimming, scanning, predicting, inferring, connecting, visualising, synthesizing, summarizing, activating prior knowledge, questioning
- SSO support is a priority for all students and so are based in classrooms.
- Students with learning disabilities or learning difficulties are supported by teachers, ssos and resource personnel.
- Class groups are encouraged to participate in a range of community involvement initiatives. There is a close relationship between KPPS and residents of Matthew Flinders Aged Care Facility.
- All teachers teach Maths using Ann Baker's Natural Maths process. A maths coach assists teachers to implement the pedagogy while at the same time acquire the deep mathematical knowledge to implement the strategy lesson.

- Playgroup operates once per week and involves preschool children and their parents from across the town. Junior Primary students are also involved in playgroup activities following the preschool session. Playgroup activities are available for all students during recess and lunchtime on playgroup day.

3. Key School Policies

Core Business:

Our core business is to provide quality teaching and learning for all students.

This is supported by:

- Strong, constructive relationships between students and staff
- Open communication
- Inclusive practices
- Emphasis on individual achievement and success
- Collaborative learning and teaching
- Democratic decision making

Contextual Influences:

Factors that impact on Kirton Point Primary School community include:

- Isolation from the metropolitan area
- Cultural and economic diversity - diverse values, attitudes, skills, abilities and needs within the school community
- Diverse values, attitudes, understandings, skills and experience of staff
- A majority of students from low income families
- Mobile and transient families

This profile challenges our school community to strive for:

- High level literacy and numeracy skills
- An inclusive curriculum
- Fairness in accessing learning and teaching experiences and opportunities
- Access to learning not previously experienced by students, particularly cultural activities, specialist and support programmes
- Training and development opportunities and forums for staff
- Parent involvement and participation

Priorities for 2015:

Building powerful learners in literacy, numeracy, using information and communication technology and critical and creative thinking is the focus in 2015.

Recent key outcomes:

Student learning outcomes in literacy and numeracy have improved over the past 5 years. (for more information, see annual report)

4. Curriculum

Subject offerings

- All 8 areas of study are taught at Kirton Point Primary.
- Literacy and Numeracy are of high priority and so students participate in 120 minutes of literacy per day and at least 50 minutes of maths per day.

- Literacy programs include Accelerated Literacy processes, oral buddy reading, guided reading, WRAP spelling, daily genre writing, listening and speaking and the big six - early oral language experiences, phonological awareness, phonemic awareness and phonics, vocabulary, fluency and reading comprehension.
- Daily SSO support is received by over 100 students including students with learning difficulties, students with learning disabilities and Aboriginal students.
- All students access Spanish language and Spanish cultural studies in an integrated way via classroom teachers
- Students from Reception to Year 7 participate in NIT Science, PE/Health and Arts programs.
- An instrumental Music Program includes instruction in string, woodwind and brass. Students proficient in instrumental music may participate in the Combined Primary Schools' Band.
- Camps and excursions and community involvement programs are encouraged. The Governing Council owns a 25-seat bus which enables these activities to be more accessible to families.
- All students have access to technology to support their learning program, both in the classroom and in the computer and resource areas.

Special needs

Programmes which address special needs of students operate throughout the school:

- A small boys' class with a maximum of ten students focuses on the social, emotional and academic needs of boys in year 3 to 7. The pedagogy used has been highly successful in enabling boys to access the curriculum full time.
- School Service Officers assist Teachers to provide intensive support to students identified under the students with disabilities policy with advice and support from school based and regional special education staff.
- SSOs provide intensive support in literacy and numeracy for over 100 students. SSOs are trained to implement quicksmart literacy and quicksmart maths and WRAP spelling as well as literacy support based on reading recovery process.
- The A.E.T. and A.C.E.O. work closely with class teachers to support Aboriginal students through individual and school-community programs.

Special curriculum features

- An extensive Aboriginal Education program operates throughout the school. This includes Aboriginal Cultural Studies, Pitjantjatjara, support for Aboriginal students in literacy and numeracy as well as training and development for staff.
- Kirton Point Primary School is an Eat Well, Be Active school. We strive to increase students' consumption of nutritious, rich food and increase the amount of physical activity in which students participate.
- Literacy teaching and learning, particularly using Accelerated Literacy and WRAP spelling processes is a feature of Kirton Point's English curriculum.
- Numeracy teaching and learning using Ann Baker's Natural Maths process is a feature of Kirton Point's Maths curriculum.

Teaching methodology

- A variety of teaching methodologies are used throughout the school in order to address the specific needs of individuals. Most classes are mixed year level groups.

- Kirton Point is continually involved in professional learning opportunities such as Mathematician in Residence program, Scientist in Residence program, Accelerated Literacy and Teaching for Effective Learning with the goal to improve pedagogy across the curriculum in order to improve student learning outcomes. Staff are engaged in extensive dialogue about teaching and learning as well as observations and feedback, planning meetings and collaborative implementation and evaluation of teaching and learning. The Accelerated Literacy consultant and Australian Curriculum consultant are regularly engaged in supporting staff to improve their pedagogy. A Maths coach is employed to support the implementation of high quality Maths pedagogy across the school.
- Pedagogy that stimulates students to become **powerful learners** is a priority. Students inquire, observe, question, think, predict, problem solve, make decisions, collaborate within relevant, real life, meaningful contexts.

Assessment procedures and reporting

- Assessment of student progress is ongoing. Methods used to assess student progress include questioning, reflection, tests, work sample analysis, observations, interviews and self assessment.
- Reporting to parents occurs through parent/teacher/child conferences in Terms 1 and 3. Student work samples are shared with parents in student learning portfolios each term. Samples of student work are accompanied by explanation about the task and teacher assessment of learning outcomes, checklists, student self-assessment as well as a general comment by teachers.
- An achievement summary is written about each child at the end of each school year.
- Class newsletters are sent home twice per term to inform parents about class learning programs and achievements.

5. Sporting Activities

- Students participate in a variety of sports through class and specialist Physical Education Programs.
- Kirton Point is an active participant of the Premiers Be Active Challenge where students record their physical activity for each day over a given period.
- Kirton Point is an Eat Well, Be Active School and has deemed fitness, physical activity and good nutrition a priority.
- A Sports Day involving all students is held annually.
- Upper Primary students have the opportunity to participate in interschool competitions such as touch football, cricket, rugby and athletics, and in S.A.P.S.A.S.A. competitions.
- Students also have opportunity to play weekend sports such as football, netball, softball, hockey, tennis, cricket, swimming, gymnastics, calisthenics, soccer, athletics and yachting through local community clubs.
- Students in lower primary classes undertake swimming instruction for 5 or 10 sessions per year while upper primary students participate in an aquatics program based at Coffin Bay.
- Sporting Schools Program provides an opportunity for students to receive specialized coaching in different sports for an hour per week. These coaching clinics are either focused on Junior Primary or Upper Primary students and have included martial arts, basketball, hockey, calisthenics, table tennis, tennis and gymnastics.

6. Other Co-Curricular Activities

- Whole school assemblies are held twice per term. Students from two classes coordinate the program which includes performances and presentations to showcase student learning
- A recycling program is coordinated by students in order to educate students about caring for the environment and sustainability of the planet.
- Annual events and celebrations which have become an integral part of Kirton Point culture include Book Week, Culture Week, Reconciliation Week and Harmony Day.
- A Stephanie Alexander Kitchen-Garden program has been established to engage middle primary students in the process of growing, harvesting, preparing, cooking and eating nutritious home-grown food.

7. Staff (and their Welfare)

Staff profile

- We currently have 11 classes from Reception to Year 7. There are 4 leaders, 9 full time teachers and 8 part time teachers. 2 teachers are contract due to the high number of staff who have temporarily reduced time for various reasons. 2.2 teachers specialise in Health, PE, Science and Arts to provide non-instruction time for classroom staff.
- 15 SSOs, 1 ACEOs and 1 groundsperson support teaching and learning and administration of the school.
- KPPS manages 6 local PRTs, two of whom are based at Kirton Point.

Leadership structure

- Leadership consists of Principal, Deputy Principal, 2 part-time School Counsellors and Maths Coach.

Staff support systems

- Classroom teachers are supported by a team of 15 SSOs, 1 ACEO, 1 Groundsperson, 0.5 Maths coach, 0.8 A.E.T./Pitjantjatjara Teachers, 2.2 N.I.T. teachers as well as the leadership team.
- An ethos of staff collaboration and support exists throughout the school.
- All staff meet with year level colleagues at least once per week to share expertise and develop curriculum initiatives.
- Opportunities also exist for staff to work with Accelerated Literacy Consultant twice per term and Australian Curriculum Consultant 5 times per term to develop curriculum knowledge and pedagogical skills.

Staff utilisation policies

- Tier 2 salary is used to provide extra support for students, particularly those from identified disadvantaged groups. These include students with learning difficulties, students with disabilities, Aboriginal students and students of low socio-economic groups. Specialist teachers provide learning programmes in Maths, Pitjantjatjara/Aboriginal Education, Science, Drama and PE/Health.
- Ancillary staff fulfil roles in school administration, quicksmart literacy and maths, student literacy and numeracy support, special education, behaviour support and information technology.

Access to special staff

- The school is supported by staff of the Eyre Region including Special Education Support Teacher, Consultant for Hearing Impaired, Speech & Language Pathologist, Guidance Officer, Behaviour Management Consultant, Attendance and Aboriginal Education Project Officers.

8. Incentives, support and award conditions for Staff

Country incentives

- Kirton Point Primary is in Zone 2 and teachers are eligible for country incentives payments for the first 5 years of service
(For details please see website - www.decs.sa.gov.au/docs/documents/1/CountryIncentivesfrom2003.pdf)

Locality allowances

- All teaching staff receive a small locality allowance (a small fortnightly payment)

9. School Facilities

Buildings and grounds

- The school grounds are spacious and provide a variety of playing spaces including an oval, lawned areas, adventure playground and asphalt area.
- A natural scrub area, many native trees and areas of native flora enhance the outdoor learning environment.
- Building styles range from solid to transportable, and include a large gymnasium with inbuilt showers, toilets and kitchen area. Original buildings date from when the school opened in 1959. Six new classrooms and a performing arts centre were completed for use from the commencement of 2011.
- All classrooms have heating and cooling systems.

Specialist facilities

- Facilities for specific learning programs include:

Gymnasium	Music Room
Performing Arts Centre	Resource Centre
Computer Room	Canteen
Aboriginal Education Room	Cooking area in staffroom
Quicksmart Literacy/Maths Centre	Chill out
Playgroup Centre	Kitchen & restaurant
Toy Library	

Student facilities

- The school canteen provides nutritious food and drinks for students to purchase at recess and lunch time. A free breakfast is prepared and served daily by the canteen coordinator.
- An adventure playground, oval, two large lawns, basketball/netball and handball courts are available play spaces. A large supply of physical education and sporting equipment is available for students to use during play time.
- Playgroup activities which are designed to stimulate imaginative and creative play is available for students during recess and lunch time once per week and is supervised by playgroup and teaching staff.
- A 'chill out' space in the library provides supervised space for students to reflect on behaviours that are desirable to use while at outdoor play.

- The resource centre is also open during lunch times for students to access books, board games and computers.

Staff facilities

- Staff room, staff toilets, offices, Principal, Deputy, School Counsellor, Maths Coach and teacher prep offices are situated in the administration block.

• Access for students and staff with disabilities

- There is wheelchair access to the Administration and Resource Centre building and the attached 4 classrooms. The Gym, Arts Centre and 14 other classrooms are also accessible to wheelchairs. Two toilets for students with disabilities are available within the school.

• Access to bus transport

- Students walk, ride bikes or travel to school by car with a few students accessing the town bus. Daily access to school is provided for some Aboriginal students via bus.
- The Governing Council owns a 25-seat bus which is used for excursions and camps. For larger numbers, local buses are available for hire.
- Students who reside outside of Port Lincoln may access DECD buses. However, these buses transport students to their nearest school which are located in the centre of Port Lincoln.

• Other

- Kirton Point Children Centre is situated on the same block as the school and Port Lincoln Children's Centre is located across the road. Our students may also attend Cranston Street or Bishop Kindergarten before coming to school.

10. School Operations

• Decision making structures

- A democratic decision making policy is implemented throughout the school. Members of the school community may be involved at different levels of decision making, They may be involved in receiving or giving information, consultation, participation or have the responsibility of making and acting on the decision.
- Different forums exist which enable members of the school community to be involved:

Students:	Student Representatives Class Meetings/Circle Time
Staff:	Staff Meetings Learning Teams Personnel Advisory Committee
Parents:	Governing Council Aboriginal parent group

• Regular publications

- School Newsletter is published once per fortnight.
- Class Newsletters are published twice per term
- Information is communicated daily to staff via a day book.

- A Routine and Management Policy communicates school operations and staff responsibilities.
- A Parent Handbook communicates school operations to parents.
- The school facebook page communicates reminders and highlights to the community.
- The school's webpage communicates general operations as well as the latest school and class newsletters.

Other communication

- Classes use a diary or communication book to communicate with parents.
- Student progress is communicated to parents each term via work samples and a parent/ teacher/child conference or an achievement summary.
- Class newsletters are published twice per term.
- A Woolworths display highlights achievements to the community.
- Regular articles are published in the local newspaper.
- Regular reports are given to parents via Governing Council.
- Email & internet facilities are available for staff and parents if desired.

School financial position

- Money received includes DECD global budget grants, school fees, various community grants and funds raised through fundraising events, hire of hall and donations.
- The majority of funds are expended on staffing to provide quality student learning opportunities as well as student equipment and materials.

11. Local Community

General characteristics

- Kirton Point is situated in Port Lincoln, 670 kilometres from Adelaide.
- Port Lincoln has approximately 15000 people
- Port Lincoln offers a wealth of recreational activities including fishing, surfing, swimming and sailing. It is adjacent to several large National Parks and a magnificent and diverse coastline is closeby.
- Local industry is dominated by aquaculture and agriculture.
- The community is culturally diverse and includes significant populations of Aboriginal and southern European people.
- English and Aboriginal English languages are most common.

Parent and community involvement

- Parents have the opportunity to be actively involved in the school to varying degrees according to their needs.
- The parent body is represented by Governing Council which meets once per month.
- Parents can actively participate in whole school decision making through Governing Council or Aboriginal Parent Group.
- Parents may, at times, choose to be involved in workshops on curriculum initiatives.
- Parents can become involved in classroom activities such as buddy reading, excursions, celebrations and special events such as Sports Day, Walkathon and Culture Week.

- Community service is promoted throughout the school. Each class has service responsibilities to the school community as well as the local Port Lincoln community. This may include caring for a park or beach, visiting Matthew Flinders Day Centre residents or supporting a local charity organization such as Salvation Army.
- School facilities are often used by outside groups such as Port Lincoln Basketball Association, Netball and Football Clubs.

Feeder schools

- We receive Reception children mainly from Kirton Point Children Centre and Port Lincoln Children's Centre. On occasions children will also come from Bishop and Cranston Street Kindergartens.
- When completing primary school, students mainly continue their secondary education at Port Lincoln High which offers a broad, rich curriculum.

Other local care and educational facilities

- Childcare within the local community is readily available through Family Day Care or childcare centres e.g. T.A.F.E. or Toybox.
- Four state kindergartens, three Primary Schools, one Junior Primary, one High School and a Special School operate in Port Lincoln.
- The Marine Science Centre and T.A.F.E provide opportunity for tertiary study.

Commercial/industrial and shopping facilities

- The local economy is centred on fishing (tuna, prawn, crayfish, oyster, mussel, abalone, etc.) farming and service industries.
- The local shopping centre includes three major supermarkets (Woolworths, Foodland and Coles), K-Mart, Country Target and many specialist shops.

Other local facilities

- Port Lincoln has a large hospital, a range of medical and associated practices and the full complement of emergency services such as Police, Fire and Ambulance.
- Dental clinics, visiting specialists and opticians are also available.
- There are many opportunities to become involved in sporting clubs such as football, netball, swimming, hockey, softball, baseball, volleyball, soccer, yachting, tennis, calisthenics, gymnastics, golf, cricket, table tennis, fishing, surfing, horse racing and sailing.
- Ravendale Sporting Complex has numerous facilities for various sports. Various ovals situated in other areas of the town enable sporting competitions to be held throughout the year.
- A large indoor swimming pool, spa and gymnasium are available at the Port Lincoln Leisure Centre.
- Entertainment can be accessed at local clubs, hotels, restaurants, theatres and through community events.
- The annual Tunarama Festival is held over 4 days, usually during the Australia Day long weekend in January.
- Recreation activities associated with beaches and the ocean are numerous.
- Various National Parks are within easy access of the city.
- A community library is housed at T.A.F.E.
- There are two foreshore Caravan Parks, one situated at Kirton Point and one at North Shields, 10km from Port Lincoln.

Availability of staff housing

A wide range of accommodation, including houses, flats, units and farmlets, is available for purchase or rental within Port Lincoln and the surrounding area. Government employee accommodation is available at subsidized rental rates.

Local Government body

The Local Government body is City of Port Lincoln Council.

12. Further Comments

The school community features a collaborative approach to teaching and learning which places students and their needs at the centre of all that we do.

Working at Kirton Point Primary School is a stimulating and rewarding experience.

We pride ourselves on making a difference to the education and future of children.