LITERACY

The literacy program continues this term with text focus on narratives. The students have read and watched a number of narratives being read with discussions on structure and how to develop a story line. They are reading Alice’s Adventure in Wonderland, a text that most only know as a movie. The rich language of the 1860’s is exposing them to a very different genre of narrative writing.

The students continue to engage in:
- Buddy and guided reading
- Weekly spelling words and activities
- Oral and written phonogram weekly reviews, WRAP rules, handwriting
- Oral language development during Circle Time, Play is the Way games and other activities
- Listening and Speaking activities and oral presentations
- Parts of Speech – verbs, adjectives, adverbs, interjections, conjunctions

NUMERACY

The students are engaging in all areas of the numeracy curriculum this term with integration into other learning areas where possible. The warm up game we have used this Term is Subtraction Cards or Dice – the students draw or roll a 2 – 3 digit number and subtract the next card or number on the dice from it. The students have used hands on tasks related to data collection, organisation and representation, probability with a focus on healthy eating. Subtraction strategies have been practised and taught with most students still developing their confidence in applying them to 3 or 4 digit numbers – we will continue to work on this.

HISTORY

Students are learning about Port Lincoln prior to and just beyond 1839 using old newspaper articles, paintings and photographs. Through this they will continue to develop their understanding about the causes and effects of change on the community of Port Lincoln. They will also continue to compare people’s stories of the olden days as we use indigenous perspectives during Reconciliation Week and life as an explorer on a ship visiting Port Lincoln before settlement among other relevant stories.

SCIENCE

Biological science in the form of survival of the fittest and adaptations continues. The students will produce a project that looks into specific structural and behavioural adaptations of plants and animals. They will present this project to the class when completed. The first big rain brought out rain moths and a mouse moth – we took this opportunity to learn about them.

SPANISH

Students are continuing to learn the Spanish language with a focus this term on essential words, nouns, verbs and adjectives. As a class, we have fun pronouncing the words and using them where possible during our learning day. As vocabulary builds, students will be able to use the language more regularly.
DESIGN AND TECHNOLOGY

Room 10 are the recyclers of the school and the main focus continues to be on soft plastics. The students will investigate the processing of soft plastics and learn about products that can be made from them. They will be introduced to the design process and participate in designing their own product that sustainably uses soft plastics and ultimately helps the community.