A busy five weeks! Well done to the Year 3 and 7 students in the class for your fantastic effort and positive approach to NAPLAN testing. I was very impressed with your willingness to give it your best shot.

All students have now set their goals for the term. It has been interesting observing how each student is going about achieving their goals. A few friendly reminders have been needed on occasions.

**LITERACY**

Reading texts so far this term have been linked to our theme ‘Water on tap’. Explanation texts about how the earth’s water cycle works and why the sea looks blue have engaged the students as none were really sure about either of these. Good use has been made of the big books from our school library to find further information and learn about text structures. Writing tasks have varied, ranging from topics including those linked to water, responses to photographs and personal recounts. It’s been pleasing to note that testing indicates improved spelling levels from all students. Recognition of phonograms continues to improve but the correct application of these in daily writing still requires a lot more practice. There will be lots of grumbles, but over the remainder of this term, a big emphasis will be put on improving the neatness of work. Too much haste and not enough care has crept into bookwork.

**MATHS**

Number counting and calculating has continued to be addressed daily in Maths. For those of the age needing to know their times tables, independent practice is now the way that recall of these facts will improve.

Other focus areas in Maths so far this term include fractions and decimals, time and money. Any extra practice with reference to time and the handling of money at home would be beneficial.

**RECONCILIATION WEEK**

The importance of this week has been a focus of learning both in the classroom and during Aboriginal Education lessons with Ms Hynes. Representation of student understanding has been expressed through some fantastic art work.

**THEME**

This theme encompasses learning in the areas of Science, HASS and Technology. Students have discovered that the water on Earth is the same water that was there in the beginning. They have tried their hand at water dowsing, using wire rods. We found this to be fairly accurate as we could track the water pipes within the school grounds. The future prospects of a limited supply and a rapidly growing world population have led to interesting discussions. Further learning will focus on how some people around the world do not have access to clean water and how this impacts on their lives.

**MAKING MISTAKES**

Nobody likes to make a mistake, but often this is how we learn. So much time has been wasted in class trying to rub out errors. To encourage and develop resilience when having a try, we are trialling working in pen. Ask your student how they think it is going.

**ATTENDANCE**

Congratulations to those students who are attending every day. Progress in your learning is very evident. Well done.

**LEARNING PROFILES**

Please return these. Only one has come back so far! We have new work samples waiting to be added. It would be fantastic if your child’s Diary could also make it to school regularly.

**WATER AND FRUIT**

It’s been great to see so many students remembering fruit for this break each morning. Even though the weather is cooler, a water bottle should still be sent.

**WALKATHON**

Please support this event by assisting your child to raise money through sponsorship. All students will participate in the fun outing on Friday 3rd June between recess and lunch.
Room 3 Reconciliation Art Work.

We are Australians
We are all here
Woven into our country.

Making equivalent fractions